



Empire State English
Common European Framework for Reference (CEFR)
CEFR table to discuss student placement in our English classes

For additional information please visit: http://www.coe.int/t/dg4/linguistic/source/framework_en.pdf, pages 35-38

A1 – Basic Beginner	You know you are in A1 Basic when you answer “yes” to the following: <ul style="list-style-type: none">• Can you use and understand familiar everyday expressions and phrases?• Can you introduce yourself and others?• Can you ask and respond to questions about personal details (i.e., where you live, people you know, things you have, etc.)• Can you interact in a simple way if English is spoken slowly, clearly and if they are prepared to help?
A2 – Basic Beginner to Pre-Intermediate	You know you are in A2 Basic when you answer “yes” to the following: <ul style="list-style-type: none">• Can you understand sentences and common expressions to explain current information (e.g. basic personal and family information, shopping, local geography, employment)?• Can you communicate about simple, familiar and routine tasks?• Can you describe, in simple terms, your background, immediate environment and matters in areas of immediate need?
B1 – Independent Pre-Intermediate	You know you are in B1 Intermediate when you answer “yes” to the following: <ul style="list-style-type: none">• Can you understand the main ideas of standard input on familiar matters that may occur in work, school, leisure, etc.?• Can you deal with most situations when traveling in a place where English is spoken?• Can you write simple text on familiar topics?• Can you describe experiences and events, dreams, hopes & ambitions? Then, are you able to give reasons, opinions, plans and explanations for them?
B2 – Independent Intermediate	You know you are in B2 Intermediate when you answer “yes” to the following: <ul style="list-style-type: none">• Can you understand the main ideas of complex text on both concrete and abstract topics, including technical discussions of your field?• Can you fluidly interact with native speakers without the strain for either party?• Can you produce clear, detailed text on a wide range of subjects and explain a viewpoint on an issue with the advantages and disadvantages?
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<p>C1 – Proficient Upper Intermediate</p>	<p>You know you are in <i>C1 Proficient</i> when you answer “yes” to the following:</p> <ul style="list-style-type: none">• Can you understand a range of demanding, longer texts, and recognize implicit meaning?• Can you express fluent and spontaneous thoughts without much searching for expressions?• Can you use language flexibly and effectively for social, academic and professional purposes?• Can you produce clear, well-structured, detailed texts on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices?
<p>C2 – Proficient Advanced</p>	<p>You know you are in <i>C2 Proficient</i> when you answer “yes” to the following:</p> <ul style="list-style-type: none">• Can you easily understand virtually everything heard or read?• Can you summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation?• Can you express yourself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations?